



# PowerSchool

## Teacher Assignment Workflow

### Creating an Assignment with Optional Scoring Criteria

While creating an assignment using the Create icon, you have the option of adding a rubric, standards, or other scoring criteria to the assignment

- ▶ Optional feature designed to make creating an assignment easier
- ▶ Used to communicate to students what they need to do to achieve proficiency
- ▶ Ensures consistency across teachers who are using the same rubric, so that students are assessed in a consistent fashion

Rubric / Standards / Criteria

Score Calculation Methods

Standards points for assignment score (roll up)

For numeric grade scales, such as 1-4:

Convert grade scale (Example: Level 2 or C = 7/10)

Use Numbers (Example: Level 2 = 5/10)

Points	Name	In Grade
10	Rubric: Elementary Writing Rubric Focus and Ideas	
10	Rubric: Elementary Writing Rubric Conventions	

Add Rubric / Standards / Criteria

Rubrics Standards Other Criteria

Other Teachers' Rubrics

Rubric	Standards/Criteria
<input type="radio"/> None	
<input type="radio"/> Rubric 001 Kourtney Riley	2
<input type="radio"/> Bring an Apple Rubric 1 Joshua Leier	3
<input type="radio"/> Evaluation Essay Colleen Lura	5
<input checked="" type="radio"/> Elementary Writing Rubric Jackie Dempsey	5 of 5
<input type="radio"/> Essay Rubric Michael Abram	5

1-5

Cancel OK

Due Date Nov 16 Score -- Points 100

Details My Files Scores

Standards / Criteria

Name	Possible Points	Flags	Score
Focus and Ideas	(10 pts)		
Conventions	(10 pts)		

### Students Can View the Rubric

If the assignment includes a rubric, students can view the grading criteria of the rubric when viewing the assignment details. This allows students to view the criteria that must be met to receive a proficient score.

Rubric: Elementary Writing Rubric

Name	4	3	2	1
Focus and Ideas	The writing is about one main topic. All of the ideas are supported with strong details.	The writing is mostly about one main topic. Most of the ideas are supported with strong details.	The writing is not complete. Some of the ideas are supported with details.	The writing is not complete. The ideas are not supported with details.
Voice	The writing sounds like the author thinks and talks.	Most of the writing sounds like the author thinks and talks.	Some of the writing sounds like the author thinks and talks.	The writing does not sound like the author thinks and talks.
Word Choice	The writing includes vivid verbs, strong adjectives, and specific nouns.	The writing includes some vivid verbs, strong adjectives, and specific nouns.	The writing includes mostly simple nouns and verbs, and may have some adjectives.	The writing includes only simple nouns and verbs, and some of them are incorrect.
Sentence Fluency	The writing uses different kinds of complete sentences that flow together.	The writing uses some different kinds of sentences. They are mostly complete.	The writing uses many of the same kinds of sentences. Some sentences are not complete.	The writing uses all the same kinds of sentences. Many sentences are not complete.
Conventions	The writing has no mistakes in spelling, capitalization, and punctuation.	The writing has a few mistakes in spelling, capitalization, and punctuation.	The writing has some mistakes in spelling, capitalization, and punctuation.	The writing has many mistakes in spelling, capitalization, and punctuation.

### Score the Assignment

From the Dashboard or the Assignment/Activities List, hover over an assignment and click the Scoring icon.

The assignment scoring page provides a single location to enter scores for an assignment, analyze different scoring

15. TEST	Vocabulary Test	NOV 28	<input type="radio"/> Done	<input type="radio"/> 100
16. TEST	Chapter 8 Review	NOV 21	<input type="radio"/> Done	<input type="radio"/> Scoring
17. PROJECT	English 4 Third Nine Weeks Essay	TOMORROW	<input checked="" type="radio"/> Submitted	<input type="radio"/>

Assignment Details English 4 Third Nine Weeks Essay

Scoring Basic Info 0 of 25 Scored 1 of 25 Submitted

Students	Score (Nov 16 - ...)	Focus and Ideas (10 pts)	Conventions (10 pts)
1. Allred, Jacee	A	10	7.5
2. Anderson, Riley	A	10	5
3. Cox, Carlos	C-	5	7.5
4. Curtis, Jared	B	10	7.5
5. Faulkner, Kindra	F	5	5
6. Gomez, Ashley	B	7.5	10
7. Graves, Joshua	A	10	10
8. Hannahs, Allysa	B	7.5	7.5
9. Hansen, Debra	A	10	10
10. Hart, Eric		5	7.5
11. Johnson, Clark		0	0
12. Montana, Joe			
13. Myers, Benjamin			

Score: A B C D F + A I P NG Codes

Focus and Ideas: 4 3 2 1 10 /10 Codes

Conventions: 4 3 2 1 7.5 /10 Codes

Voice: 4 3 2 1 5 /5 Codes

Word Choice: 4 3 2 1 7.5 /10 Codes

criteria, view submitted work, and send a direct message to the student or parent.

- ▶ Enter scores for standards, rubrics, or other criteria.
- ▶ Each part of the assignment can be scored independently.
- ▶ Select the score, assignment flag, and any special codes needed from the score panel.
- ▶ Different colors allow you to quickly review the distribution of grades and analyze student progress.

### Send a Message to the Student

- ▶ Messages can be sent directly to students from the assignment scoring page. Click the three dots next to student name, then select Send Message.
- ▶ Messages can also be sent from the Students page or the Students Detail page.
- ▶ The student receives an alert in Unified Classroom and can send you a response.

Assignment Details English 4 Third Nine Weeks Essay

Scoring Basic Info 0 of 25 Scored 1 of 25 Submitted

Sentence Fluency

Students	Score (Nov 16 - x1)	Focus and Ideas (10 pts)	Conventions (10 pts)
1. Allred, Jacee	A	10	10
2. Anderson, Riley			
3. Cox, Carlos			
4. Curtis, Jared			
5. Faulkner, Kindra			
6. Gomez, Ashley			

Send Message

Fill Row Scores

Clear Row Scores

Go to Student Detail

### Students Can Review the Scored Assignment

- ▶ Students can view their assignment scores by navigating to the Dashboard > Recent Assignment widget.
- ▶ If the assignment is not listed, click View All, then locate the assignment in the Assignments/Activities list.
- ▶ If the assignment includes multiple parts, contains detailed comment feedback, or has a rubric to review, click Assignment Details on the quick view, then select the Scores tab.

Assignment Details

Due Date Jan 9, 2019 Score B+ Points 100

Details My Files Scores

Standards / Criteria

Name	Possible Points	Flags	Score
Focus and Ideas	(10 pts)		10
Voice	(5 pts)		5
Word Choice	(10 pts)		7.5
Sentence Fluency	(10 pts)		7.5
Conventions	(10 pts)		10
<b>Total Score (100 pts)</b>			<b>B+</b>

Rubric: Elementary Writing Rubric

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